



**VIBRANT SCHOOLS
IMPACT REPORT
2019**

HYPE

INTRODUCTION

HYPE is a catalyst, using experience and networking to transform the lives of disadvantaged children and young people. We develop, fund and support learning programmes at every stage of a young person's development regardless of social background. HYPE transformers the landscape of opportunities for young people.

Our Vibrant Schools project is designed to educate pupils about eating healthily, growing and nurturing, but also about the importance of working together collectively to achieve positive outcomes.

At the forefront of all our projects are the children and young people we work with in any club, community or school.

HYPE delivers a range of youth activities tailor-made for young people and the variety of barriers they face. We specialise in supporting young people aged between 7 and 24 years, who are living in highly deprived neighbourhoods where opportunities are limited.

Realising the impact of what we do, HYPE has 3 set impact goals:

1. Create more opportunities for young people
2. Support young people to reach their potential
3. Strengthen local communities

VIBRANT ST CUTHBERT'S

In January 2019, HYPE started work with St Cuthbert's Catholic High School to implement our Vibrant Schools Project.

Having an initial Consultation Day with the teachers and pupils allowed everyone to have a voice in the development at their school and shaped the delivery of the project.

From this initial engagement with **60 pupils**, we formulated a 4 zone project, encompassing:

GROW
AREA

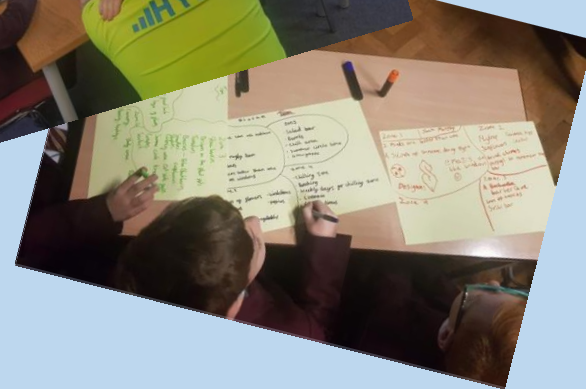
ART
WALL

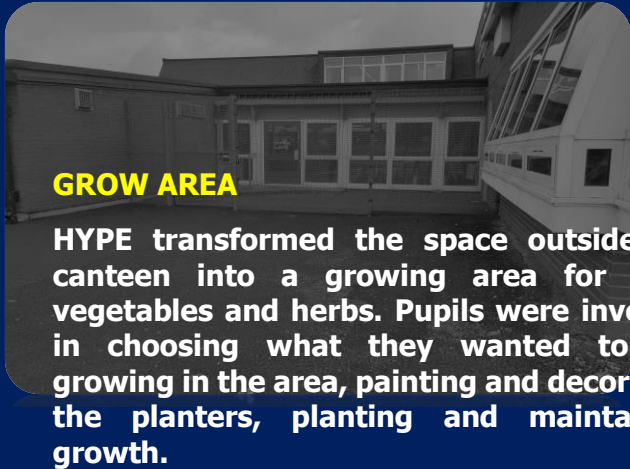
WILDLIFE
GARDEN

RECYCLE
ZONE



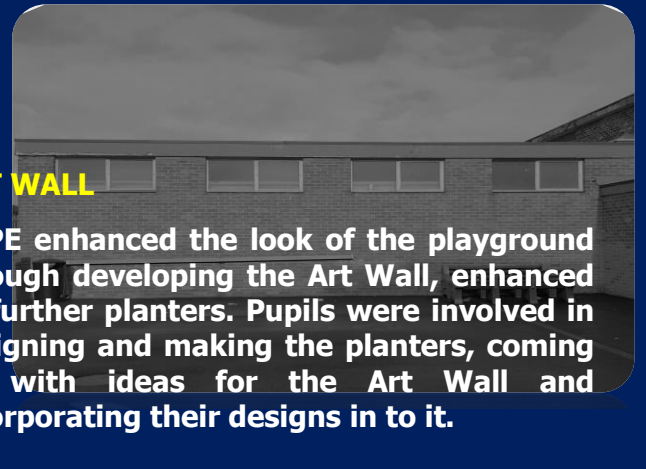
St Cuthbert's Catholic High School
Live life in all its fullness





GROW AREA

HYPE transformed the space outside the canteen into a growing area for fruit, vegetables and herbs. Pupils were involved in choosing what they wanted to see growing in the area, painting and decorating the planters, planting and maintaining growth.



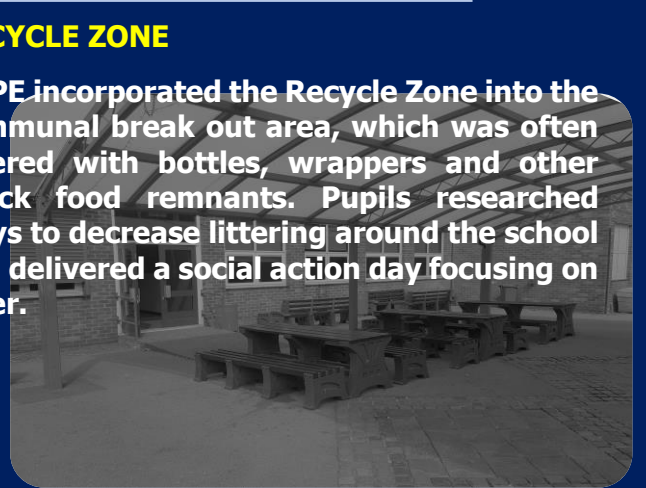
ART WALL

HYPE enhanced the look of the playground through developing the Art Wall, enhanced by further planters. Pupils were involved in designing and making the planters, coming up with ideas for the Art Wall and incorporating their designs in to it.



WILDLIFE GARDEN

HYPE updated a fenced green space into a garden with various plants to attract butterflies, birds and bees. Pupils researched seeds and plants to attract wildlife, built and decorated planters and maintained the garden.



RECYCLE ZONE

HYPE incorporated the Recycle Zone into the communal break out area, which was often littered with bottles, wrappers and other snack food remnants. Pupils researched ways to decrease littering around the school and delivered a social action day focusing on litter.

GROW AREA

30 pupils engaged

Enhanced Skills	
Design & Measurement	Woodwork & Painting
Team Work & Cooperation	Plant Lifecycle & Growth
Fruit & Veg Maintenance	Healthy Eating



ART WALL

30 pupils engaged

Enhanced Skills	
Design & Measurement	Art & Creativity
Team Work & Cooperation	Building & Painting

WILDLIFE GARDEN

22 pupils engaged

Enhanced Skills	
Design & Measurement	Art & Creativity
Team Work & Cooperation	Understanding Wildlife
Habitats & Ecosystems	Planting & Maintenance



RECYCLE ZONE

18 pupils engaged



Enhanced Skills	
Planning & Design	Understanding Pollution
Team Work & Cooperation	Social Action Planning
Implementing Projects	Presentation & Oral Skills

IMPACT

When we designed the Vibrant Schools project, we knew what impact we wanted to achieve from our activities:

- ✓ Deliver activities which can enhance the level of engagement between pupils and school life
- ✓ Build resilience and promote healthy relationships and communication between pupils, teachers and family
- ✓ Develop life-long skills which can be used outside of school and carried into the future
- ✓ Increase confidence and self-esteem through shared activities such as gardening and crafts
- ✓ Raise aspirations through activities which open children's eyes to their local environment and neighbourhoods

In order to identify our impact, we introduced a number of methods of measurement:



Surveys



Group Discussions



Personal Interviews

OUR SURVEY SAYS....

- ✓ There was a 20% increase in pupils understanding more about planting and growing
- ✓ There was a 10% increase in pupils understanding more about the environment
- ✓ 73% of pupils felt that they took part in activities which involved team work
- ✓ 86% of pupils felt that they sometimes or always ate healthy and took part in physical exercise
- ✓ There was a 26% increase in pupils feeling more confident when doing new things

"I feel that my self-esteem and confidence has grown and that I have made lots of new friends with students that I had not previously spoken to."

Daniel

"I am proud of the new skills that I have learned in construction, planting and growing."

Frankie

"We are all really proud of how our thoughts and ideas contributed to the shaping of this project and how this work will be here for everyone to enjoy for a long time."

Ella



"The school now looks lovely and has got some beautiful areas within it. The Vibrant project has given our school an even better sense of pride and it's given the children a sense of responsibility to look after their environment."

"Through growing and harvesting their own food, the children know more about nutrition and how to look after their own bodies. Being involved in this and the recycling project has allowed the children to build their resilience and understand that the work that they have done will be around for years to come. The Vibrant project has given the children a set of life-long skills for the outside world."

**Catherine Twist, Headteacher
St Cuthbert's Catholic High School**



"From the first day we delivered the consultation event, we knew this project was going to be a success due to the students' initial engagement. As the project and tasks have grown each week as have the students' skills, experience and confidence. The students' ideas and creativity has made the project what it is today."

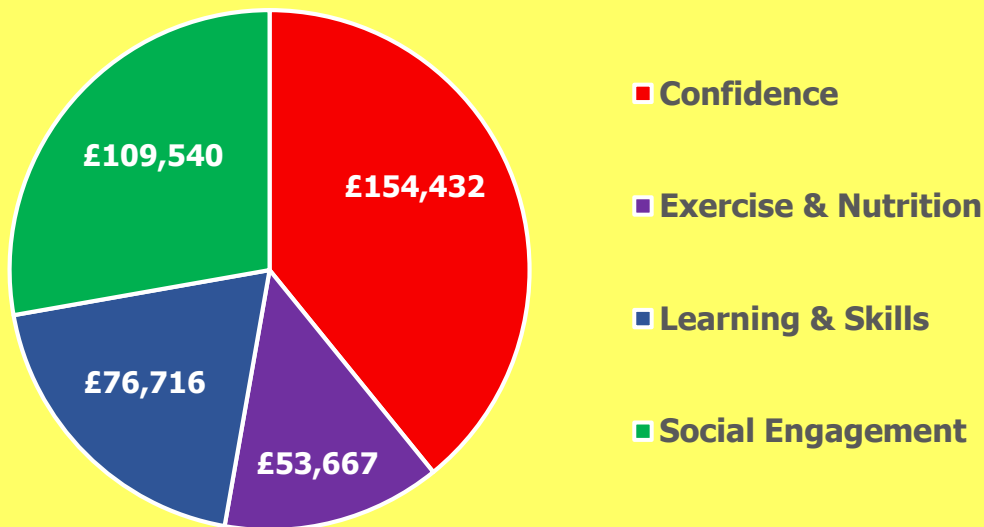
"All students have a sense of ownership to those areas in school now and can relate to a range of tasks and skills they have undertaken in a short space of time."

**Matthew Houghton, Managing Director
HYPE Merseyside**

Wellbeing Value allows us to measure the success of our social interventions by how much it increases the wellbeing of the people and communities we work with. We do this through using HACT Value Insight (hact.org.uk).

The overall social value generated through the project is £394,355 with a Social Return on Investment recorded as 1:19.72, which means that for every £1 invested into the project, a social return of £19.72 is generated.

Social Value



38 pupils increased in confidence

31 pupils improved diet & exercise

38 pupils improved their skills

25 pupils were more socially engaged

WORK WITH US

HYPE is a not for profit organisation and as such we rely on donations, grants and investment so that we can continue to achieve success within our communities and to support our young people through our Vibrant Schools projects.

HYPE is always looking to work with like-minded schools and colleges that support our ambition to improve the lives of local young people and can enhance or support our programmes, projects and activities.

Remember, for every £1 you invest in us you could receive a social return of £19.72



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HYPE



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